

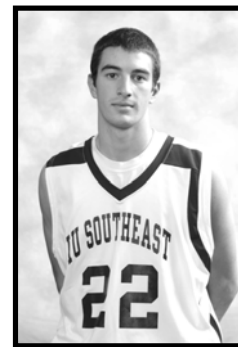
## SAMPLE PLACEMENT EXAM FORMS 1-2

### SECTION A : USE OF ENGLISH

NAME : \_\_\_\_\_ CLASS : \_\_\_\_\_

#### A. Complete the following passage using PREPOSITIONS:

Eric Smith was born \_\_\_\_\_ a Canadian town \_\_\_\_\_ 11<sup>th</sup> August, \_\_\_\_\_ 1988. When he was thirteen, his family moved \_\_\_\_\_ England. When still in high school, Eric's teachers realized he was very \_\_\_\_\_ at basketball, so they encouraged him to participate in a basketball competition. He was the winner, so a basketball team coach asked him \_\_\_\_\_ the team! The team practiced \_\_\_\_\_ America, however. He decided \_\_\_\_\_ there, where he met Christina, who was a tennis player. Eric and Christina soon got married \_\_\_\_\_ a little village by the riverside. A few months later, they could afford to buy their own house, which was \_\_\_\_\_ Down Road – a street famous for its art galleries. During those early years, Eric and Christina were not very rich. Eric used \_\_\_\_\_ to go to the gym where he practised \_\_\_\_\_ foot, since he could not afford a car! Christina went to work early \_\_\_\_\_ the morning and came home late \_\_\_\_\_ night. "Those were difficult years," Eric says, "but I wouldn't change a single minute!" Both Eric and Christina are very successful at the moment.



good  
to join  
to go

**10 marks**

#### B. Fill in the blanks with the correct form of the verbs in brackets:

Eric's son Tom, \_\_\_\_\_ (just/find) out that he will be participating in the All USA Basketball Games! The trials \_\_\_\_\_ (take) place last month and the results \_\_\_\_\_ (come) out an hour ago. When Tom was younger he \_\_\_\_\_ (think) that someone had to be an exceptionally good player to

participate in the All USA Games, but now he \_\_\_\_\_ (know) that it's got more to do with years of practice!

He \_\_\_\_\_ (not/have got) any idea who else will be participating, but he \_\_\_\_\_ (think) most of the other players must be teenagers just like him. His dad is very excited as well! When they called him earlier this morning, he \_\_\_\_\_ (try) not to show his enthusiasm, but right now he \_\_\_\_\_ (lie) on the sofa and he \_\_\_\_\_ (call) everybody he knows, telling them that Tom has been chosen for the Games!!

Tom \_\_\_\_\_ (not/tell) any of his friends yet. He \_\_\_\_\_ make some phone calls sometime over the weekend and let the word out, but at the moment he \_\_\_\_\_ (just/need) to do some thinking on his own. He \_\_\_\_\_ (not/want) to get too excited as he has exams coming up soon. All he knows is that at the All USA Games, he \_\_\_\_\_ (play) the best game ever!

**30 marks**

**C. This is part of an interview. Unfortunately the questions are missing! Read the answers and try to guess the questions:**

A: \_\_\_\_\_?

B: My dad told me about the ALL USA Games.

A: \_\_\_\_\_?

B: We have got such a large house because we are a big family!

A: \_\_\_\_\_?

B: I visit my family in Canada twice a year.

A: \_\_\_\_\_?

B: I'm going to have a family of my own when I finish university.

A: \_\_\_\_\_?

B: I usually travel around by bus.

**10 marks**

**D. Make the following sentences Plural:**

1. A goose has got a black tooth.

\_\_\_\_\_

2. His wife needs this potato.

\_\_\_\_\_

3. That baby doesn't have a hair brush!

\_\_\_\_\_

**6 marks**

**E. Choose the right answer and circle it:**

1. Can you buy ..... bread on your way home?

- a) one                      b) a                      c) some**

2. I won't be long - ..... hour at the most!

- a) a                      b) an                      c) the**

3. This room is a mess! There are ..... toys everywhere!

- a) children's              b) childrens              c) childrens'**

4. My parents ..... travel abroad.

- a) once a month      b) every year              c) rarely**

5. .... teachers are all quite young!

- a) Tom's and Ann      b) Tom and Ann's      c) Tom's and Ann's**

6. I need ..... more information; I don't have all the facts I need.

- a) a little              b) a few                      c) many**

7. "..... ask the Browns for dinner this evening?" "Great idea!"

- a) Let's                      b) Will we                      c) Shall we**

8. I ..... tell you the news, because you can't keep a secret!

- a) wan't                      b) won't                      c) want**

9. Can I have ..... of that lovely cake, please?

- a) any                      b) a few                      c) some

10. "What ..... ?" "Oh, he's kind and friendly!"

- a) does he like              b) is he like              c) does he look like

10 marks

**G. Circle the most appropriate word or expression:**

1. Brian is handsome and **well-build** / **well-built**.
2. There's a pile of dirty dishes in the **washbasin** / **sink** ! Ann, you must help me a little bit!
3. You are so **impatient** / **bossy** ! You really seem to enjoy giving orders to everybody!
4. I see you've got a new bike! How often do you **do** / **go** cycling?
5. My dad is **fourty** / **forty** years old.
6. Miss Jane is **Swiss** / **Switzerland**.
7. Come inside, children; it's lunchtime; it's **one past five** / **five past one**.
8. We used to have a really old car, but now we **have** / **are having** a new one.
9. My aunt's daughter is my mum's **niece** / **nephew**.
10. Tom, where's the **ladder** / **staircase**? Can you please bring it over?
11. I hate Wednesdays because that's when I **make** / **do** all the ironing!
12. Does James **have got** / **have** a tennis lesson this afternoon?
13. There's nothing like a walk in the park on a **sunny** / **shining** day.
14. Carol is very good **in** / **at** maths!

14 marks

**TOTAL: 80 MARKS**

## SECTION B : NOTE TAKING

NAME : \_\_\_\_\_ CLASS : \_\_\_\_\_

# Bridge to Terabithia

Katherine Paterson

*Bridge to Terabithia*

'This'll be a good place to build.'

Leslie named their secret land 'Terabithia', and she loaned Jess all of her books about Narnia, so he would know how things went in a magic kingdom – how the animals and the trees must be protected and how a ruler must behave. That was the hard part. When Leslie spoke, the words rolling out so regally, you knew she was a proper queen. He could hardly manage English, much less the poetic language of a king.

But he could make stuff. They dragged boards and other materials down from the scrap heap by Miss Bessie's pasture and built their castle stronghold in the place they had found in the woods. Leslie filled a three-pound coffee can with crackers and dried fruit and a one-pound can with strings and nails. They found five old Pepsi bottles which they washed and filled with water, in case, as Leslie said, 'of siege'.

Like God in the Bible, they looked at what they had made and found it very good.

'You should draw a picture of Terabithia for us to hang in the castle,' Leslie said.

'I can't.' How could he explain it in a way Leslie would understand, how he yearned to reach out and capture the quivering life about him and how when he tried, it slipped past his fingertips, leaving a dry fossil upon the page? 'I just can't get the poetry of the trees,' he said.

She nodded. 'Don't worry,' she said. 'You will someday.'

He believed her because there in the shadowy light of the stronghold everything seemed possible. Between the two of them they owned the world and no enemy, Gary Fulcher, Wanda Kay Moore, Janice Avery, Jess's own fears and insufficiencies, nor any of the foes whom Leslie imagined attacking Terabithia, could ever really defeat them.

Leslie took a deep breath. 'This is not an ordinary place,' she whispered. 'Even the rulers of Terabithia come into it only at times of greatest sorrow or of greatest joy. We must strive to keep it sacred. It would not do to disturb the spirits.'

He nodded, and without speaking, they went back to the creek bank where they shared together a solemn meal of crackers and dried fruit.

**1. Leslie and Jess' "secret land":**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**2. The building of the Castle and things Jess and Leslie put in it:**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**(10 marks)**







**SECTION D: LITERATURE**

NAME : \_\_\_\_\_ CLASS : \_\_\_\_\_

***Bridge to Terabithia***

**Part 1**

**Figurative Language**

**Simile or Metaphor?**

**Decide whether each sentence contains a simile or metaphor. Write the word SIMILE if the sentence contains a simile. Write the word METAPHOR if the sentence contains a metaphor.**

1. The syllables rolled through his head like a ripple of guitar chords. (p.15)

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2. She was the diamond, sparkling out of the muddy, grassless, dirty-brick setting. (p.15)

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3. The boys quivered on the edges of their seats like moths fighting to be freed of cocoons. (p.24)

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4. Gary lowered his head like a bull. (p.29)

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5. They stood there, not moving, not wanting the swish of dry needles beneath their feet to break the spell. (p.50)

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**10 marks**

