

## Section 1: Use of English

Choose the most appropriate way to complete each sentence:

1. When I was a student, I \_\_\_\_\_ in the school library.  
 would always study  
 was always studying
  
2. I brought a lot of money home today, but I will give \_\_\_\_\_ all to Catherine.  
 it  
 them
  
3. English \_\_\_\_\_ my favourite subject  
 is  
 are
  
4. I have taught Helen for 6 years and I believe she \_\_\_\_\_ the exam.  
 will pass  
 is going to pass
  
5. We always spend the summer at our \_\_\_\_\_ beach house.  
 parent's  
 parents'
  
6. People \_\_\_\_\_ smoke in my office, and I hate it!  
 are always smoking  
 always smoke
  
7. There \_\_\_\_\_ our bus. We'll have to wait for the next one, I guess.  
 is going  
 goes

8. He \_\_\_\_\_ this movie 6 times, and he's still not tired of it.
- has watched
  - watched
9. Emma told the nurse that she \_\_\_\_\_ fever since the night before.
- had had
  - has had
10. Brian's character has changed a lot lately. He \_\_\_\_\_ in love now!
- is even believing
  - even believes
11. By June, we \_\_\_\_\_ German for two years.
- will be studying
  - will have been studying
12. When I saw dad, he was fuming in anger because he \_\_\_\_\_ with his boss.
- has been arguing
  - had been arguing
13. Dinner \_\_\_\_\_ cooked while I was watching TV.
- was being
  - was been
14. \_\_\_\_\_ tried Chinese Dim Sum?
- Did you ever
  - Have you ever
15. That day he said that we \_\_\_\_\_ revise thoroughly.
- must
  - had to

**15 marks**

**Complete the second sentence so that it has a similar meaning to the first one, using the word given. Do not change the word given.**

1. 'What Form are you in?' the Principal asked Andrew. **(wanted)**  
The Principal \_\_\_\_\_.
2. Edward is the tallest student in our class. **(as)**  
I am \_\_\_\_\_ Edward.
3. 'We saw your father at the concert last night,' my cousins said. **(me)**  
My cousins \_\_\_\_\_.
4. It's all been arranged. The students are visiting the museum tomorrow morning. **(will)**  
The students \_\_\_\_\_ the museum tomorrow morning.
5. In his position, I would ask an adult for advice. **(him)**  
If \_\_\_\_\_ ask an adult for advice.
6. No one dances better than Tim. **(the)**  
Tim \_\_\_\_\_ of all.
7. If you don't revise meticulously, you may fail the exam. **(unless)**  
You \_\_\_\_\_.
8. 'Have you ever been to Mexico?' I asked my boss. **(if)**  
I asked my boss \_\_\_\_\_ to Mexico.
9. No one has ever asked me this question before. **(never)**  
This question \_\_\_\_\_ before by anyone.
10. I've never taken an exam as difficult as this one. **(the)**  
This is \_\_\_\_\_ I've ever taken.
11. Julian's manager wouldn't let her review the old accounts. **(allowed)**  
Julian \_\_\_\_\_ any of the old accounts.
12. I don't like animal print, and my sister doesn't either. **(neither)**  
I don't like animal print, and \_\_\_\_\_.
13. Unfortunately, I don't have enough time to see any more patients today.  
**(wish)**  
I \_\_\_\_\_ to see more patients today.
14. I don't have enough money, so I can't buy these lovely shoes now. **(buy)**  
If \_\_\_\_\_ these lovely shoes now.

15. I was disappointed I didn't have my camera at the zoo because I wanted to take a lot of photos. (**would**)

If I \_\_\_\_\_ a lot of photos.

**30 marks**

**Fill in the blanks with: by / of / at / with / about / on / in / to / for / from**

1. Thanks Doctor. I'll be back \_\_\_\_ Tuesday morning.
2. We arrived \_\_\_\_ Nicosia at 8:30, but I only arrived \_\_\_\_ the office at 10:15.
3. Are we allowed to pay \_\_\_\_ cash?
4. The left shoe is different \_\_\_\_\_ the left one.
5. Nataly succeeded \_\_\_\_\_ all her exams!
6. I'm afraid I'm hopeless \_\_\_\_ Mathematics.
7. Our school provides students \_\_\_\_\_ art materials.
8. I am not aware \_\_\_\_ the reasons \_\_\_\_\_ his resignation!
9. Well done! This is an example \_\_\_\_ excellent study skills.
10. Dad always goes to work \_\_\_\_ foot.
11. Oh! Your dress is identical \_\_\_\_ mine.
12. I hope we'll meet \_\_\_\_ Easter.
13. Last night I dreamt \_\_\_\_\_ my late husband.

**15 marks**

**Circle the word which means the opposite of the word in bold:**

1. We need **more** chocolate. Do you know where I can find some?  
(a) less                      (b) fewer                      (c) few
2. That **young** lady reminds me of my sister.  
(a) new                      (b) old                      (c) next
3. Stop it! You're so **noisy**!  
(a) quite                      (b) quiet                      (c) nosy
4. For this recipe you will need **roughly** 6 spoons of sugar.  
(a) no more than      (b) exactly                      (c) approximately
5. Mr. Smith is a very **selfless** person.  
(a) selfish                      (b) pessimistic                      (c) impatient
6. This term, you are not **diligent** enough.  
(a) meticulous                      (b) studious                      (c) lazy

7. This is the **dimmmest** room I've ever been in.

- (a) brightest (b) most extravagant (c) luxurious

8. We have **little** coffee at home.

- (a) a little (b) a lot (c) too much

9. Lately, Joanna has been feeling **blue!**

- (a) depressed (b) thrilled (c) bored

10. You **should** finish your lunch before you have any sweets!

- (a) must (b) ought not to (c) cannot

**10 marks**

**Read the passages below. Then, using your own words, give the meaning of the words in bold.**

We are a very understanding couple. Whenever I come home upset from work, my husband **is always all ears (1)**. I never have to **beat around the bush(2)**, and I always tell him the truth. He is extremely thoughtful, and gives the best advice possible. He even **backed me up (3)** over my decision to quit my previous job! When he first **asked me out (4)** 22 years ago, I knew he was a man that could **never let me down (5)**. I think we were **made for each other (6)**.



We are not a common couple. We travel, party and argue a lot. But every time things are about to **fall apart (7)**, we always **figure something out (8)** and **make a fresh start (9)**. My wife is the most positive and pleasant person on earth. Even when **we are broke (10)**, she **keeps her chin up (11)** and never **feels blue (12)**. Once, when we were in India, she was riding an old bicycle and **ran over (13)** a cat. I could see her face was bleeding, but she got up and started dancing in the middle of the street because the cat managed to **get away (14)**! Life with her is **as easy as pie (15)**!

<b>1</b>		<b>9</b>	
<b>2</b>		<b>10</b>	
<b>3</b>		<b>11</b>	
<b>4</b>		<b>12</b>	
<b>5</b>		<b>13</b>	
<b>6</b>		<b>14</b>	
<b>7</b>		<b>15</b>	
<b>8</b>			

**30 marks**

**Total: 100 marks**

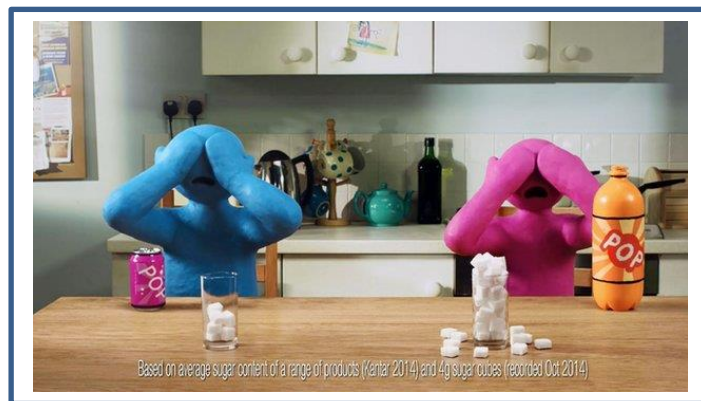
## SECTION 2: Reading Comprehension

Read the article carefully, and answer all the questions that follow.

(Source: BBC News / adapted)

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**Energy drinks should be banned for children under 16, the campaign and research group *Action on Sugar* says.**



The team surveyed the nutritional labels of 197 drinks found in supermarkets and online. One had up to 10 teaspoons of sugar per 250ml, twice as much as others surveyed. It is thought teenagers get 30% of their sugar from soft drinks. Health officials say government campaigns already encourage people to have fewer sugary drinks.

Researchers from Action on Sugar are calling for strict limits on added sugars. They argue that as the body can generate energy from food such as fruits, vegetables, pasta and rice, there is no need for additional sugar beyond this.

Their survey includes branded and supermarket products with words like energising, stimulation or caffeine on the product name as well as beverages found in energy drinks sections in supermarkets.

Graham MacGregor, professor of cardiovascular medicine at Queen Mary University of London and chairman of Action on Sugar, said: "Children are being deceived into drinking large cans of this stuff, thinking they are going to

improve their performance at school, during sports, or even on a night out. In reality all they are doing is increasing their risk of developing obesity or type 2 diabetes which will have lifelong implications on their health. Type 2 diabetes is a leading cause of blindness, limb amputation and kidney dialysis - hardly the image of a healthy, active person."

L20

### 'Simple changes'

Dr Alison Tedstone of Public Health England said: "Energy drinks are usually high in sugar, which causes tooth decay, and also high in calories. Teenagers are consuming 50% more sugar than the maximum recommended amount and the biggest contribution comes from sugary drinks. The Change4Life Sugar Swaps campaign aims to help families cut down on their sugar intake by making simple changes like swapping sugary drinks for water, lower-fat milks or sugar-free, diet, no added sugar drinks."

L25



**LEXICAL ANALYSIS**

**Explain the meaning of the words below, as used in the passage:**

encourage (L4)	
generate (L7)	
survey (L10)	
deceived (L15)	
lifelong (L18)	
implications (L18)	
decay (L23)	
intake (L26)	
cut down (L26)	
campaign (L26)	

*20 marks*

**NOTE TAKING**

**Write notes on the following:**

1. Adequate sources of sugar (other than added sugar) for the body to function properly

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. Reasons why teenagers consume energy drinks

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

3. Energy drinks' implications and possible risks on teenagers' health

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

4. Sugary drinks could be replaced by

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*30 marks*

**SUMMARY**

You have just read an article suggesting that people under 16 years old, should not be allowed to consume energy drinks. Write a letter to your school president giving all the reasons why she should consider banning energy drink consumption at your school.

**Use your notes from the previous exercise and do not write more than 120 words.**

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*20 marks*

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**FORM FILLING**

Samantha Worthington is a 16-year-old student of the **Partington Community School** located in Wolverhampton, England. She lives across the street from her school, at 24B Deansfield Road. She observes student habits even in the afternoon when some students practise sports, and she is particularly concerned about how often teenagers turn to energy drinks for better stamina. This is why she became a volunteer for Action on Sugar, and joined a team at her school conducting a survey on the popularity of energy drinks. She interviewed a total of 43 students, aged 15-17, out of whom 7 admitted that they consume energy drinks almost daily, while thankfully 22 claimed that they only drink them once every fortnight. The rest said that they have around 3 cans of energy drink a week. When asked why they choose this particular type of sugary drinks, the students explained that they didn't think they taste better than other drinks, but that they helped them do better at school and sports.

**Imagine you are Samantha Worthington. Fill in the following form which you must send to Action on Sugar, stating your survey findings.**

## Survey Report

### Volunteer Details

**Full Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**Full Address:** \_\_\_\_\_

**School Name:** \_\_\_\_\_

Number of students asked (cross out as appropriate): 10-20 21-30 31-40 41-50

Age group of students asked (delete as appropriate): 10-14 15-19

Number of students who drink: Less than 1 sugary drinks / week \_\_\_\_\_

More than 3 sugary drinks / week \_\_\_\_\_

More than 6 sugary drinks / week \_\_\_\_\_

Reasons why they have sugary drinks (please circle):

Improve sports performance

Improve academic achievement

Stay awake at night

Write a sentence of 12-20 words, explaining why you chose to become an Action on Sugar Volunteer.

\_\_\_\_\_

\_\_\_\_\_

30 marks

**Total: 100 marks**

