QUALITY OF LIFE 2013-2014
MICE-T STUDENT ICT SKILLS QUESTIONNAIRE – JUNE 2014

This evaluation will be completed by teachers that were involved in the project. 4 means "excellent".

	4	3	2	1
1. Impact of ICT on Learner Reflection • Pupils can relate the use of ICT to the project's context and aims/objectives • Pupils can suggest when ICT might be used effectively • There is evidence that the project provides a context for the effective use of ICT				
2. Impact on Skills Development • Pupils demonstrate ICT skills as a direct result of the transnational collaboration in activities such as use of internet/email/video-conferencing, online discussions etc. • There is evidence of skills progression				
3. Managing and Manipulating Digital Information • There is evidence of drafting/redrafting, when appropriate on a transnational basis • Pupils use ICT to engage in problem-solving strategies on a transnational scale				
4. Shared Planning/Organisation • Pupils make use of ICT to undertake project planning and organisation activities on a transnational level				
5. Investigatory Learning • There is evidence of using the internet to search/research for information on the project topic • Pupils use ICT to collect/analyse project data • Pupils use ICT to assist with language difficulties or raise				

language awareness				
6. Shared Learning • Pupils take account of the needs of partner schools regarding the use of ICT • Pupils take account of the audience for their project work eg. ICT produced materials				
7. Motivation • There is evidence of enthusiasm/pride in work/active participation in learning with ICT				

Πρόγραμμα διά βίου μάθησης