Section 1: Use of English

Tick ($\sqrt{\ }$) the most appropriate way to complete each sentence:

1.	Let's c	order Chinese, we?
		shall
		why don't
2.	He sa	id that he rang the admissions office the previous day and asked his
		if they had received
		whether they have received
3.	Both _	whiskers were covered in chocolate.
		mice's
		mice
4.	Grand	pa said we fishing that week.
		were definitely going
		are definitely going
5.	The ro	oom was warm and cosy because the fire all night.
		burnt
		had been burning

6.	I need	to print a single-page document. Have you got paper?
		a
		some
7.	I can't	reach the top shelf. I wish I taller.
		were
		am
8.	We wi	sh we in the same city one day.
		lived
		would live
9.	They I	eft 20 minutes ago. They by now.
		have arrived
		will have arrived
10.	. Our c	ompany is growing fast. We 4 new employees this week.
		have hired
		hired
11.	. It's a s	sunny Saturday morning. Knowing your dad, he his car now! Am I right?
		is washing
		will be washing

12. The new Principal, we haven't met yet, is the author of 2 books	we teach at school.
\square who	
whom	
13. I'll call you back as soon as I	
☐ will finish	
finish	
14. George's aunt is a vet, but she at a boutique until she finds a jo	ob in her field.
works	
☐ is working	
15. Thank you for contacting us. We look forward your application.	
☐ to receive	
☐ to receiving	
16. Mary promised she pay the bill the following week.	
□ will	
would	
17. By June 2028, your books by our shop for thirty years.	
☐ will have been being sold	
☐ will have been sold	
	34 marks

	41					
 ın	tha	nianve	HEIDA	nron	ACITIAN	С.
 	LIIC	blanks	usiliu	חבח	USILIUII	э.

1 Tuesday morning, I usually go the library w	hich is the 6 th floor				
of the main building.					
2. Last night 20:00 I was washing the dishes, while the	e children were watching a				
documentary YouTube.					
3. Sheila lives Edinburgh, 16, George Street.					
4. She takes pride her expressive writing.					
	8 marks				
	to the Cost one wains the				
Complete the second sentence so that it has a similar meaning to the first one, using the					
word given. Do not change the word given.	, •				
word given. Do not change the word given.					
word given. <u>Do not change the word given</u> .					
word given. Do not change the word given. 1. No one can work for 12 hours without a break. (capable)					
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4. If he had had hi	s wallet, he wou	ld have paid for dinner	r. (not)
Unless he			for
dinner.			
5. Whose fault was	s the fire in the s	chool yard? (blame)	
Who		fc	or the fire in the school yard?
6. Last year, we d	lidn't have to we	ar a mask at all times.	(be)
Last year, masks _			at all times.
			18 marks
e the word which m	eans the oppos	site of the word in bo	old:
1 Even though he s	eemed confiden	t, he was conscious (of his incompetence
(a)	unaware	(b) stressed	(c) relaxed
2. I wish I had been	told I'd be giving	a speech! Now, I car	n only improvise !
(a)	make do	(b) sing	(c) prepare
3. The Principal's su	ggestion faced f	ierce opposition.	
(a)	subtle	(b) violent	(c) cruel
4 Her smile fills my		She's such a bubbly c	
•		-	
(a)	dull	(b) lively	(c) effervescent
5. This is undoubte	dly the most bea	autiful bride l've ever s	seen.
(a)	unquestionably	(b) by far	(c) questionably

Circle

Read Ayla's email to Iris. Then using <u>your own words</u>, give the meaning of the words in bold.

Hi Iris,

I hope all is good with you! I was wondering if you still have the contact details of our university tutor in the research programme, as I need his advice. The other day, I was listening to an interview on the radio, which (1) put a bug in my ears to investigate how the law keeps up with advancements in technology. In the developed world, where people enjoy the (2) privilege of fast internet connection, youngsters (3) get a kick out of computer games and social media without realising that there is (4) insufficient protection of their rights by the law. This is a (5) grey area in the law, because technology- and especially social media- are constantly changing in a world where it takes too long for the law to catch up. Several organisations have officially expressed their concerns to the authorities, but their recommendations seem to (6) have fallen on deaf ears. (7) Regardless of this, I feel that parents and education have an important role to play in (8) raising awareness among young internet users, who should be taught to be (9) alert to the dangers of the internet. They should never share personal information or passwords with others, as there are too many (10) wolves in sheep's clothing out there!

I hope Dr. McDonald gives me guidance on how to approach this interesting topic in my research. Let me know if you find his email address.

Love,

Ayla

	End of Se Total: 10		30 marks
5		10	
4		9	
3		8	
2		7	
1		6	

Section 2: Reading Comprehension

Read the article carefully, and answer <u>all</u> the questions that follow:

Adapted from: bbc.com health.clevelandclinic.org nytimes.com theguardian.com



WORKING FROM BED

The practice of Working From Bed –WFB- has a long and **glorious** history. American writer Truman Capote claimed he "couldn't think if he wasn't lying down". Louis XIV of France met with dozens of people each day from his bed at the palace of Versailles, and Prime Minister Winston Churchill dictated letters propped up on the pillows. **Eminent** Florence Nightingale spent nearly half a century **bed-ridden** yet developing hospital policy from her chamber. The Mexican painter Frida Kahlo, produced masterpieces in her bed.



Yet it still isn't considered as proper professional behaviour. People still hesitate to admit that they attend important meetings in their pyjamas!

According to a November 2020 study, 72% of 1,000 Americans **surveyed** said they had worked from their bed during the pandemic – a 50% increase since the start of the crisis. One in 10 reported they spent 24-to-40 hours or more of their workweek in bed. Young workers who are the least likely to have a proper desk and chair, and are twice as likely to work from bed than older workers. But WFB isn't just for lack of a proper chair – many simply love the cosiness and ease of the set-up. Online retailer Etsy said there has been a 606% increase in searches for laptop stands compared with last year and a 347% rise in laptop tray searches, the Times newspaper reported.

But the reality is that turning your bed into your office can cause a number of health problems, both mental and physical. And even if you don't notice them now, adverse effects – possibly permanent – could emerge later on in life.



Your neck, back, hips and more are all strained when you're on a soft surface that encourages you to slump or sprawl. Susan Hallbeck of Mayo Clinic points out that

young people, are particularly likely to fall victim to these bad habits, because they may not feel the strain of them right away. But the pain will flare up down the road. These <u>ailments</u> could include simple headaches, and could also extend to permanent stiffness in your back, as well as arthritis. Studying and completing homework from bed is also bad, and some studies suggest possible **hindrance** in physical development. "Anything is better than continuing the bad habit. Whenever you can stop, stop," says Hallbeck.

She adds that it is crucial to roll up a pillow and stick it under your lower back, put pillows under your knees, if possible try to separate the display from your keyboard, and put the display at eye level or higher. Whatever you do, avoid lying on your stomach to type; it really strains your neck and elbows.



Experts say: it's not good for your body, so it's very important to vary your posture and support different parts of your body wherever possible. "Your setup should always make sure your head, arms and back are in the right, neutral position and

you should incorporate movement throughout your day, every 45-60 minutes." says Dr. Bang.

A professional who cannot resist working from bed, suggests keeping your night stand clear of clutter and ensuring that you have a firm stop on work hours where you get out of bed and store your electronics in another room. For years, sleep experts have held one piece of common wisdom above all else: that devices have no place in the bedroom as this can further **erode** the boundaries between work and home, and disrupt your sleep cycle. What's more, Doomscrolling – looking at a large quantity of unpleasant online news at once- or sending emails in bed, is bad sleep hygiene and can be damaging to our mental health as it increases anxiety, and causes sleep disorders such as insomnia. Working from your bed can rewire your brain to disassociate your bed with sleep, and reduce your concentration and productivity, a situation that can later lead to depression.



Working from bed for an extended period of time, can create a **vicious cycle**: disturbed nights, and body pain mean that you're less likely to be productive, creative or focused, at work. This leads to more stress, and thus poorer quality of sleep, and longer working hours.

LEXICAL ANALYSIS

The cells on the left contain words from the passage, while the cells on the right contain their synonyms or definitions. <u>Draw lines to connect</u> the words to their meaning.

Note: The words on the left appear in bold and are underlined in the passage.

glorious	• delay
eminent	• prominent
hindrance	• illness
adverse	• disadvantageo
emerge	• illustrious
ailment	• become appare
erode	• gradually destro
	21

READING COMPREHENSION

1. According to the passage, the prominent people who used to work from their bed were:

Please tick (√):

Profession	True	False
A king		
A writer		
A dictator		
A prime minister		
A pioneer in modern nursing		
A vet who specialized in treating birds		
An artist		

14 marks

2. According to the November 2020 study, which group of people	is more likely to
work from bed during the pandemic, and why?	
Group:	
Reason:	
	4 marks
3. For what other reasons do people prefer to work from bed?	
(i)	
(ii)	
	4 marks
4. How has work from home affected the search trends on Etsy?	
(i)	
<u>(ii)</u>	
	4 marks
5. State the adverse effects of WFB on physical health .	
<u>(i)</u>	
(ii)	
(iii)	
	0
	9 marks

6. State ways in which WFB has a negative impact on mental healtl	h.
<u>(i)</u>	
(ii)	
<u>(iii)</u>	
	9 marks
7. How does WFB affect professional / academic performance	in a negative
manner?	
<u>(i)</u>	
(ii)	
	6 marks
8. What is the effect of doomscrolling in bed?	
	4 marks
CLIDADA A DV	

SUMMARY

Imagine you are a secondary school teacher. You know that a number of your students complete HW or join online lessons from bed, and they don't seem willing to change this habit.

Write a paragraph of <u>no more than 120 words</u> giving them specific <u>advice</u> on how to control the damage WFB might have on them.

Use information from the passage.

Y	ou can use this space to m	ake notes that will not be assessed.	
			
			······································
			

End of Section 2

Total: 100 marks

25 marks

Section 3: Composition

Write 120-180 words on <u>ONE</u> of the following topics:

l.	Write an argumentative article discussing the advantages and disadvantages of working long hours. Use the title:
	All work and no play makes Jack a dull boy!
	
II.	Write a letter to your friend, <u>describing in detail</u> an experience which has taugh you that no one is too small to make a difference.
	Explain what happened and say how this experience has affected you.
III.	Write a story beginning or ending with the phrase:
	He clamped his hand over my shoulder, stared straight into my eyes, and said in a calm but firm voice: 'Straighten up, wipe the tears away, and make the miracle happen'.

Topic Number:					

End of Section 3

Total: 100 marks

END OF EXAM!