## THE G C SCHOOL OF CAREERS



SCHOOL YEAR 2022-2023
FORM 1 to 2

BOOK: Edexcel International GCSC (9-1) Mathematics A, Student Book 1 by David Turner , Ian Potts.

## MATERIAL TO BE COVERED

## 1. Unit 1: Number 1:

- Simplifying expressions involving the four basic operations (addition, subtraction, multiplication and division) and powers using the BIDMAS rule.

2. Unit 3: Number 3:

- Use the terms odd, even and prime numbers, factors and multiples.
- Know the divisibility rules (eg. A number is divisible by 3 , if the sum of its digits is a multiple of 3 ).
- Express integers as a product of powers of prime factors

$$
\text { (e.g. } 720=2^{4} \times 3^{2} \times 5 \text { ) }
$$

- Find the Lowest Common Multiple (LCM) and the Highest Common Factor (HCF) of two/three given numbers.


## 3. Unit 1: Number 1:

- Understand and use equivalent fractions; simplifying a fraction by canceling common factors

$$
\left(\frac{8}{60}=\frac{2}{15} \text { lowest terms }\right)
$$

- Understand and use mixed numbers and vulgar fractions
- Conversion between improper fractions and mixed numbers
- Identify common denominators
- Applying common denominators to order fractions
- Calculate a given fraction of a given quantity, expressing the answer as a fraction
- Express a given number as a fraction of another number
- Use common denominators to add and subtract fractions (use fractions in problems)
- Convert between fractions, decimals and percentages

$$
\text { (e.g. } \frac{3}{5}=0.6=60 \% \text { ) }
$$

- Understand and use unit fraction as multiplicative inverses

$$
\text { (e.g. } 3 \div 5=3 \times \frac{1}{5} \text { ) }
$$

- Multiply and divide a given fraction by an integer, by a unit fraction and by a general fraction
- Use decimal notation (understand the position of the figure in decimal numbers)
- Order decimals
- Order numbers in ascending or descending order a combination of decimals percentages fractions (eg. Put the following numbers in asceding order $\frac{3}{5}, 0.65,70 \%$ )
- Apply the BIDMAS rule with decimals and fractions.
- Degree of accuracy (decimal places, significant figures)


## 4. Directed Numbers (The book does not include any questions on this topic):

- Adding, Subtracting, multiplying and dividing positive and negative numbers
- Powers with negative numbers eg. ( 2$)^{2}$
- Use the BIDMAS rule with directed numbers (manipulating signs)
- Use directed numbers in practical situations (E.g. temperature, sea-level).


## 5. Unit 1:Algebra 1:

- Evaluate expressions by substituting numerical values for letters
- Collect like terms
- Multiply a single term over a bracket.
- Expanding double brackets (Unit 5: Algebra 5)
- Know the following rules of indices when simplifying algebraic expressions $\left(a^{m} \times a^{n}=a^{m n} \quad a^{m} \div a^{n}=a^{m-n} \quad\left(a^{m}\right)^{n}=a^{m \times m}\right)$
- Finding expressions for the perimeter and area of shapes (rectangles, triangles)
- Solve linear equations with integer or fractional coefficients in one unknown in which the unknown appears on either side or both sides of the equation
- Solving verbal problems by constructing an equation including problems with perimeter and area of shapes and sum of angles (rectangles and triangles)
- Understand that a letter may represent an unknown number or a variable
- Use correct notational conventions for algebraic expressions and formulae
(Evaluate $2 x-3 y$, when $x=-2$ and $y=4$ )
- Substitute positive and negative integers, decimals and fractions for words and letters in expressions and formulae
- Use formulae from mathematics and other real life contexts expressed initially in words or diagrammatic


## 6. Unit 1: Shape and Space 1:

- Know what a point, a straight line and a line segment is.
- Know the different types of angles (acute, obtuse and reflex)
- Know how to solve problems involving angle reasoning (vertically opposite angles, angles on a straight line, supplementary angles, complementary angles and angles at a point)
- Finding angles of shapes
$\rightarrow$ Triangles (equilateral, isosceles)
$\rightarrow$ Quadrilaterals
- Naming a triangle (using vertices), sides and angles using letter notation (eg. Triangle ABC, $<A B C$ )
- Finding angles on parallel lines using angle theorems (corresponding angles, alternate angles, Interior angles, vertically opposite angles).
- Polygons
- Constructions (know how to construct angles, construct triangles, angle bisector, Perpendicular Bisector.
- NO LOCI


## 7. Unit 2: Number 2:

- Percentages: calculate $x$ as a percentage of $y$ and $y$ percent of X.
- Know how to use and find multiplying factors.
- Work out percentage change; increase/decrease (using formulae)
- Recognize if increase or decrease using words (depreciation, appreciation)


## 8. Unit 3: Number 3:

- Ratio:
- Simplify ratios (simple, with different units and ones involving fractions)
- Comparing ratios
- Finding ratios in problems
- Finding missing quantities by writing ratios as fractions and then solve like equations.
- Division in a given ratio (sharing amounts)
- Map Scale (finding real measurements using map scales)


## 9. Unit 2: Algebra 2:

- Simplifying fractional algebraic expressions involving addition, subtraction, multiplication and division.
- Solving Equations with squares and square roots


## 10. Unit 3: Algebra 3:

- Solving equations with fractions.


## 11. Unit 7: Number 7 (Book 2)

- Recurring numbers


## 12. Unit 2: Algebra 2:

- Using the positive integer rules of indices to simplify expressions $\left(a^{m} \times a^{n}=a^{m n} \quad a^{m} \div a^{n}=a^{m-n} \quad\left(a^{m}\right)^{n}=a^{m \times m}\right)$
- Evaluate operations using rules of indices giving answers correct to significant figures and in standard form..


## 13. Unit 2 : Handling Data 1:

- Collecting Data, Discrete Data, Continuous Data
- Pictograms, pie charts, bar charts, two way tables, multiple bar charts.
- Misleading data representation.
- Averages: Mean, Mode, Median, Range
- Comparing averages.


## 14. Unit 3 : Handling Data 2:

- Extending to frequency tables into calculation tables
- Frequency polygon.
- Averages from frequency tables including grouped data.


## 15. Unit 2 : Shape and Space 2:

- Pythagoras Theorem (work out missing sides of simple right angled triangles)
- Work out missing sides in combined right-angled triangles.
- Solving problems using Pythagoras theorem.


## 16. Unit 4: Algebra 4:

- Area and perimeter of shapes using formulae (triangle, rectangle, parallelogram, trapezium, circle, rhombus)

